



Year 10 Partnership Evening

September 2022

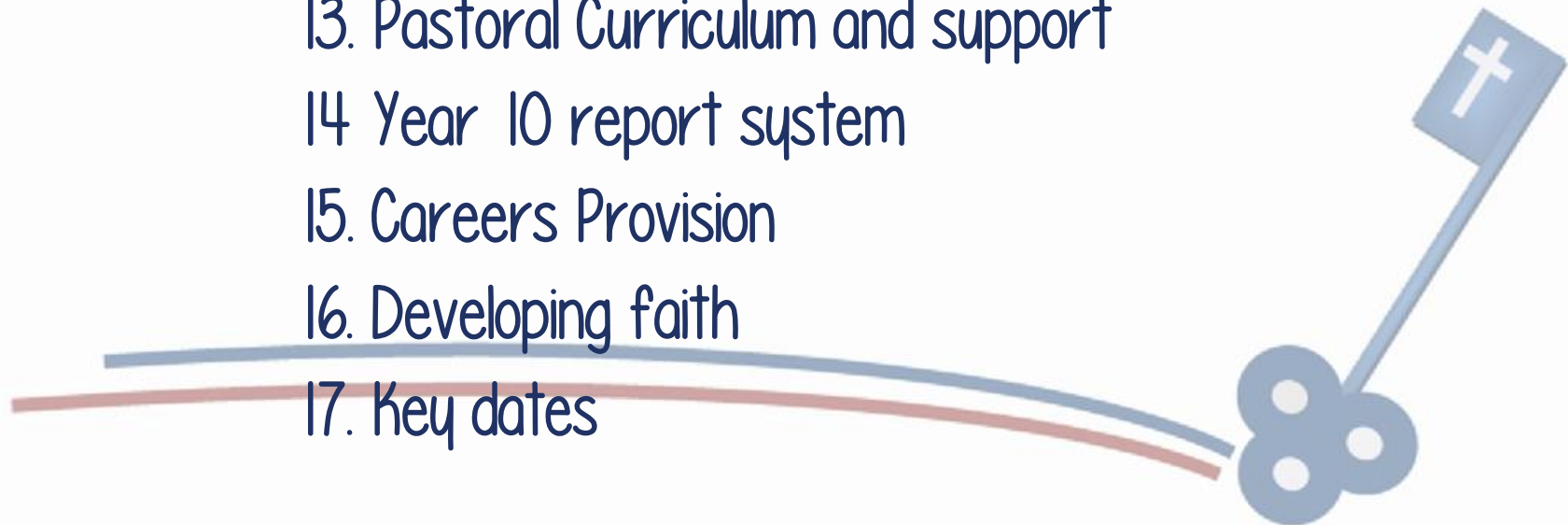




Outline of the evening



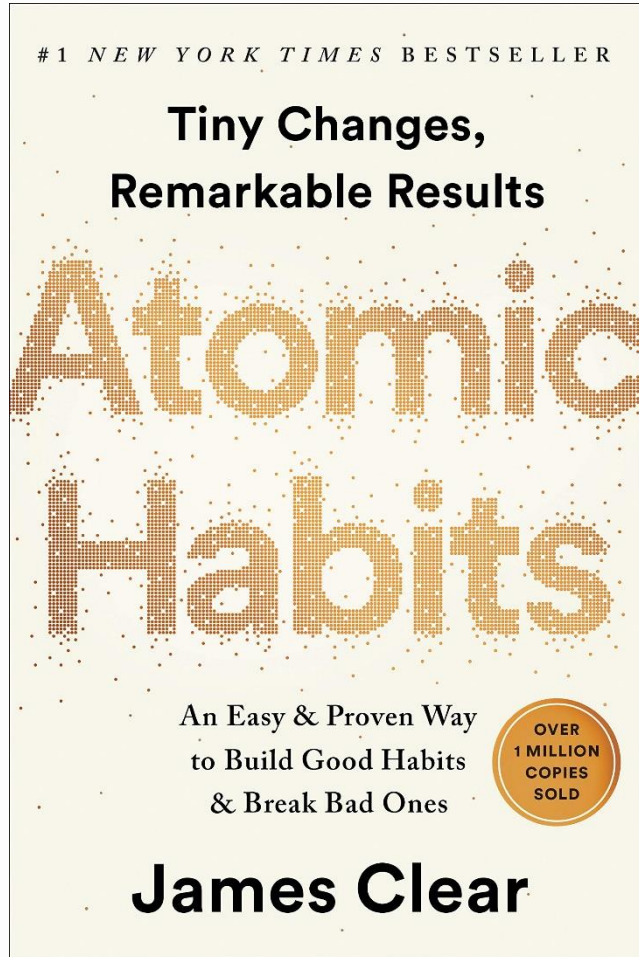
1. Vision for the year
2. The school/parent partnership
3. Brilliant basics
4. Mr Dodsworth - AH0Y
5. GCSEs and study habits
6. Online Safety
7. Attendance
8. Safeguarding
9. Reading
10. Equality, diversity and Inclusion
11. Incidents and how we handle them
12. School Trips
13. Pastoral Curriculum and support
14. Year 10 report system
15. Careers Provision
16. Developing faith
17. Key dates



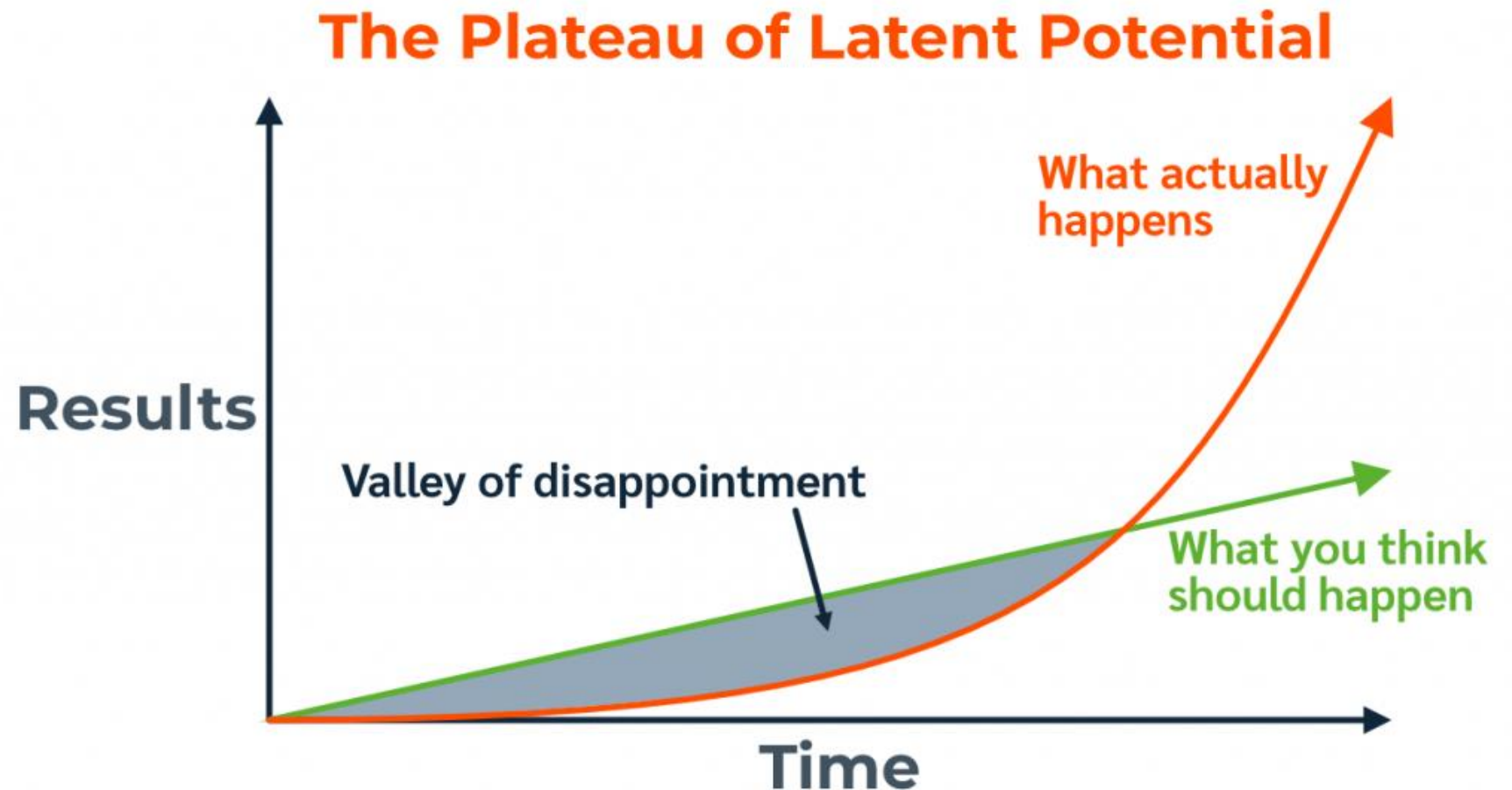
**Better
Than
Yesterday**



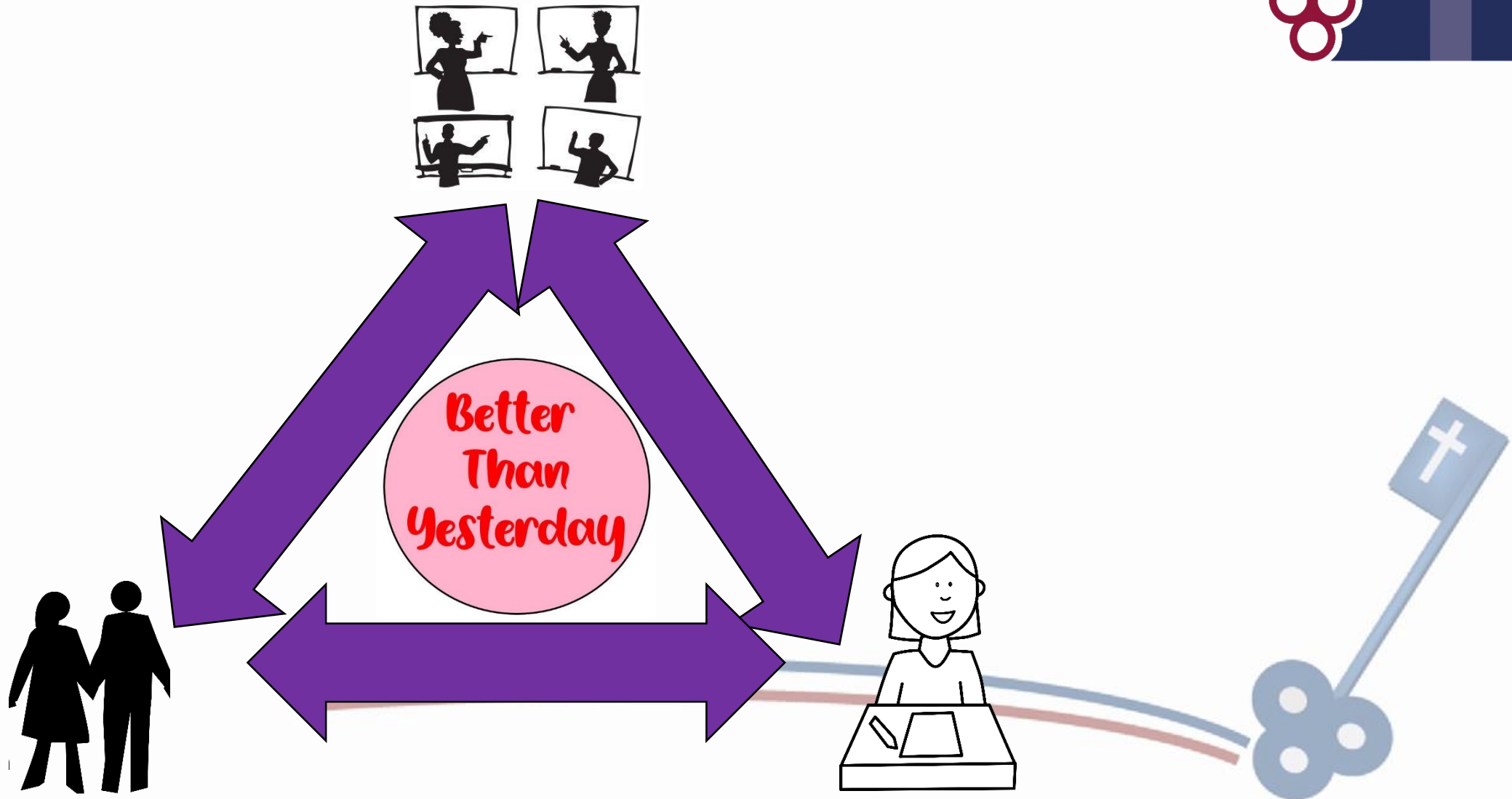
Vision



**Better
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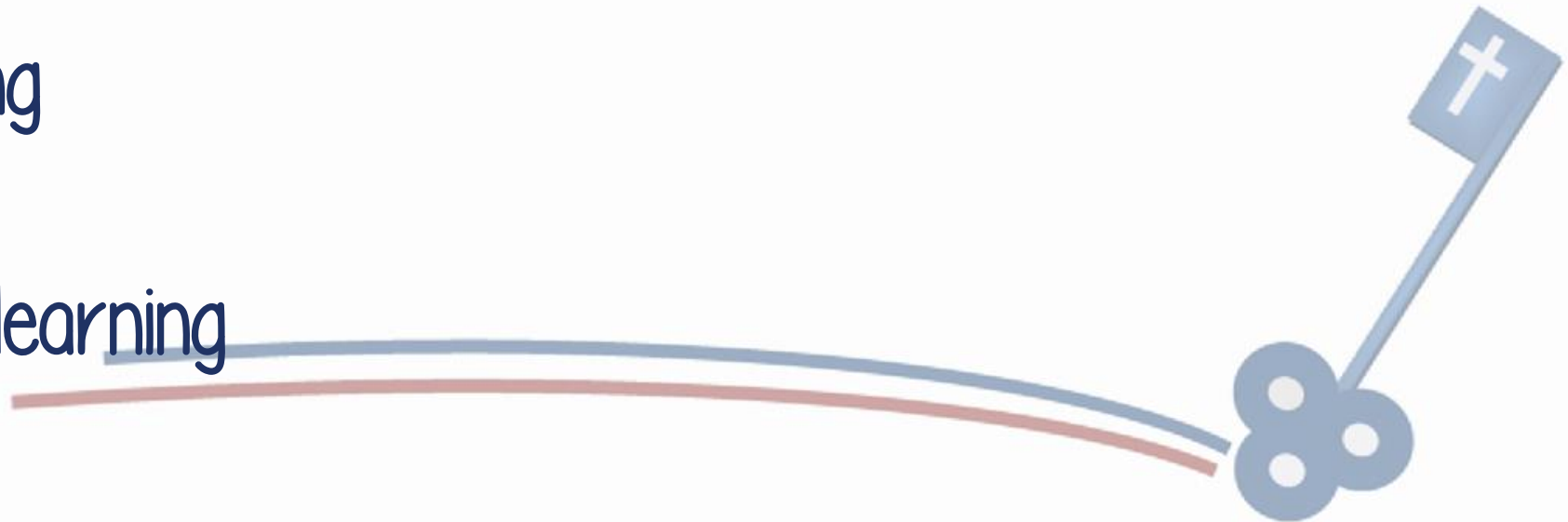
Our Partnership



Brilliant basics

Better
Than
Yesterday

- Uniform
- Punctuality and attendance
- Organisation
- Excellent behaviour
- Attitude to learning
- Homework
- Responsibility for learning



Our tutor team

- IOBA — Mrs Taylor



- IOFR — Mr Power



- IOJP — Mr Dodsworth and Mr Green (Friday)



- IOKO — Mrs Isaacs and Mr Green (Wed)



- IORO — Mr Sabiston



- IOST — Mr Binyon



- IOTE — Miss Conway



- Miss Evans — SLT Lead for Year 10



- Mrs Hegg — Head of Year 10



Mr Dodsworth

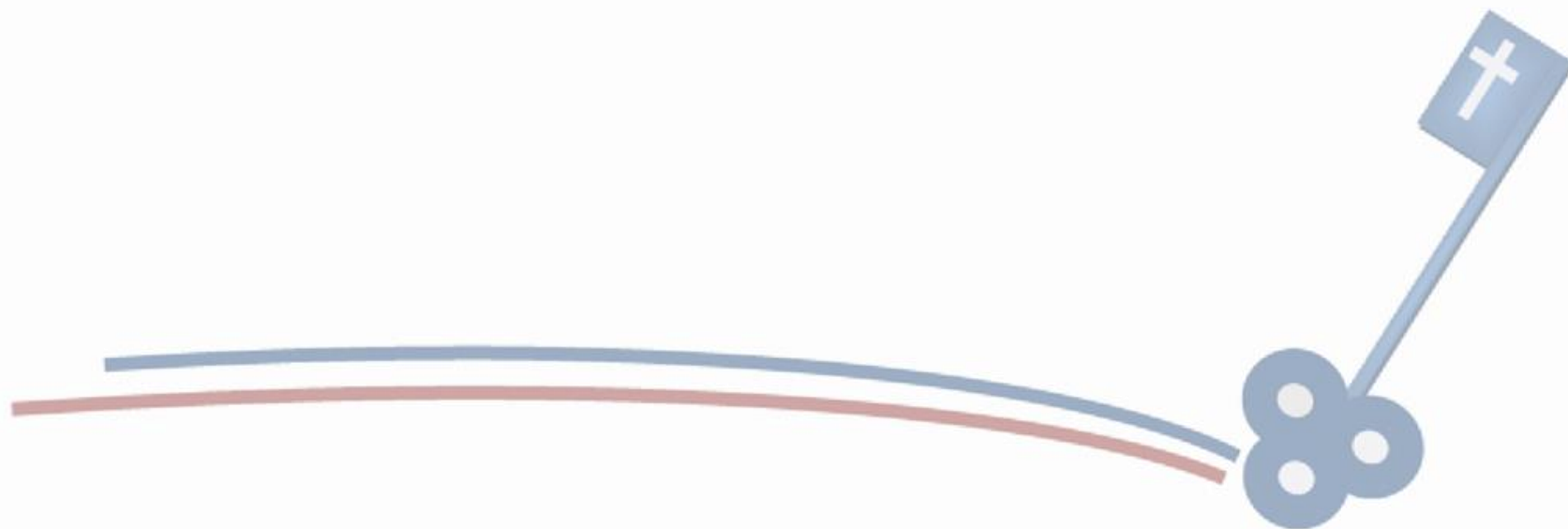
IOJP2 tutor



Pastoral support

Attendance

Homework support



GCSEs— The Controllables

1. Attendance
2. Being proactive
3. Taking responsibility for their own learning (working alongside teachers)
4. Ask for help if they need it!
5. Managing time
6. Coming to school ready to learn (equipment, uniform, attitude)
7. Completing all work given by teachers and act on feedback following this
8. Use academic language and subject specific terminology
9. Creating revision tools from the beginning of the GCSE
10. Making retrieval practice a daily routine

“Success is neither magical nor mysterious. Success is the natural consequence of consistently applying basic fundamentals.”

GCSEs— Sets



No-one will ask you what set you were in for English, Maths or Science.

They will ask you what grades you achieved.



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Homework expectations – Year 10

Subject	How often per fortnight	Length of time one piece of homework should take to complete
English	4	40 minutes
Maths	4	40 minutes
Science	6	40 minutes
RE	4	40 minutes
Options	4	40 minutes
Citizenship	1	40 minutes

If they are not set as much homework as on this list, they should complete independent study. For example: reading, creating revision resources, listening to a relevant podcast

Online Safety

Our aim is simple: "We must ensure that children are given the same protection online as they are offline" Peter Wanless NSPCC

Some of the issues we face as parents and educators:

- Students being exposed to inappropriate or illegal content online, ranging from sexual content, to extremism, to localised ads about buying drugs.
- Students being abusive towards others online, or receiving abuse
- Students becoming addicted to their phones / unhealthy habits



Online Safety

A few measures we can put in place:

- The school's no phone policy is vital and we ask you to support us when we confiscate phones
- Adhere to age ratings for websites / apps – e.g. Whatsapp is 16, most others are 13
- Have boundaries with phone use at home, e.g. time, location
- School and home can and will educate children about the law, risks, and consequences of certain online behaviours
- Keep up a dialogue with them so we help them in partnership
- Model healthy phone / app use ourselves

Please come to our Parents Online Safety Forum on Thursday 22nd September





Miss Noonan, Deputy
Headteacher, Designated
Safeguarding Lead (DSL)



Mr Crome,
Deputy Headteacher,
Deputy DSL



Mr Ebenezer Assistant
Headteacher, Deputy DSL



Mrs McMillan, Deputy DSL



Mrs Rana-Brown Assistant
Headteacher, Head of Sixth Form,
Deputy DSL

Safeguarding

If you have safeguarding concerns about a child, please contact
our safeguarding team.



Attendance

- As a school, we are responsible for ensuring that students attend every day of the school year
- Research shows that high attendance leads to increased attainment and contentment at school
- Head of Year, the pastoral team, and Surrey's Inclusion Officer will work hard to support children and their families if attendance falls below 95%.



The Importance of Reading

- Children who read for 1 minute a day encounter 8000 words a year.
- Children who read for 20 minutes a day encounter 2,000,000 words a year.

"The limits of my language means the limits of my world." Wittgenstein



Reading Suggestions

- Aim for 30 minutes of reading per day
- Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
- Ask questions and show an interest in what they are reading
- Model good reading habits
- Help them choose age-appropriate texts
- Check subject reading recommendations
- Emphasise the importance of reading



Equality, Diversity and Inclusion at St Peter's

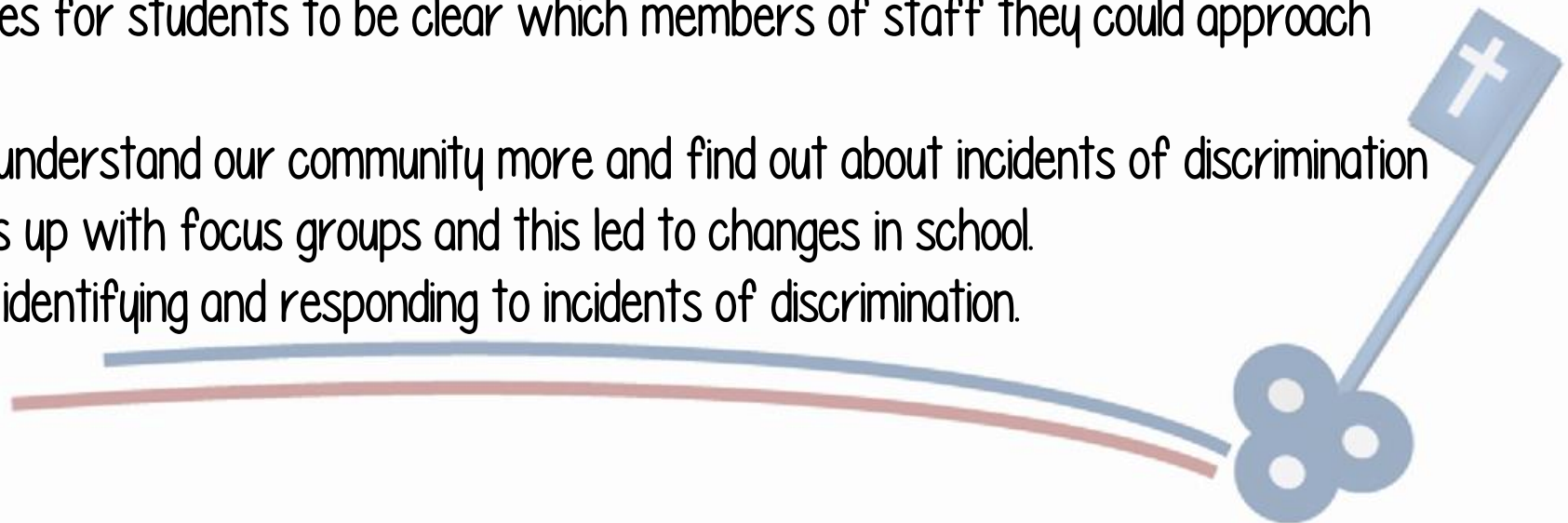


At St Peter's we are committed to all students feeling equally included and loved within our community. We are opposed to all forms of discrimination based on any protected characteristics outlined in the Equality Act of 2010.

We have a team of staff, known as the Identity Team, who work on EDI initiatives at school.

Last year was the first year the team existed, some of their initiatives included:

- We created a logo (above) and badges for students to be clear which members of staff they could approach about identity based conversations.
- We conducted a student survey to understand our community more and find out about incidents of discrimination that are occurring. We followed this up with focus groups and this led to changes in school.
- Organised training for our staff on identifying and responding to incidents of discrimination.



Equality, Diversity and Inclusion at St Peter's



- We have monthly bulletin slides that celebrate a different diversity day. We also started half termly diversity assemblies last term with different themes – this year these will be based on our school rocks.
- Our behaviour policy now clearly states what the response will be when a student has experienced discriminatory or prejudicial behaviour.
- Clearer reporting process communicated weekly to students about what to do if they experience the above.

This is just some of what we have been working on. This year, we have a Head Student who will bring the student perspective to Identity Team meetings. We also hope to communicate to parents termly on what we have been up to in our new school newsletter.



How we investigate incidents to make St Peter's a safe, fair place

- Gather evidence and listen
- Try to understand context
- Apply behaviour policy (if necessary) in a consistent way
- Offer support to any victims and any perpetrators
- Contact parents and log any sanctions on Go4schools
- Follow up with restorative conversations – every child gets a blank slate



Year 10

Trips/extra curricular experiences

All

Art - Wisley

Careers - CV writing, public speaking, business visits, careers talks

Drama — Theatre visit - tbc

English — Dr Jekyll & Mr Hyde performance

Geography — Stratford

Maths — Intermediate Maths Challenge

Music - Wicked theatre trip

Opportunity

Business — Dragon's Den

Flame

PE — kayaking

Thorpe Park rewards trip

Bronze Dof E

European Ski Trip

Geography- Iceland

Lourdes Pilgrimage

Music Tour

Retreat

USA Ski Trip

Clubs

Art

Chess club

Debate club

Public Speaking club

School Show

Warhammer

Acapella

Girls Choir

Guitars and Ukeleles

Orchestra

Rock Band

Senior Choir

Show Choir

Strings

Athletics

Basketball

Coaching younger teams

Cricket

Football

Martial Arts

Netball

Rounders

Rugby — tbc



Pastoral curriculum

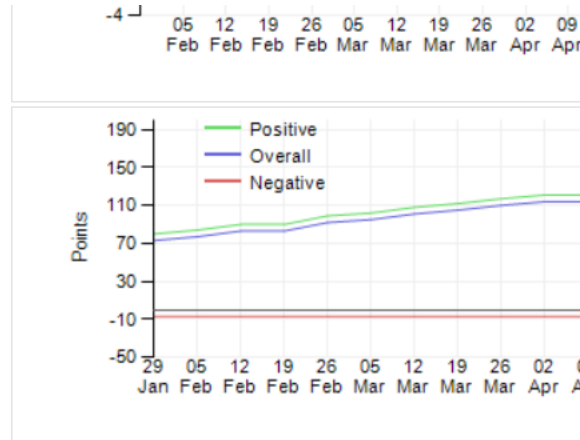


A different focus each half term on Wednesdays in tutor time to enrich the students' school experience

1. Getting motivated, organised and planning ahead
2. Working together
3. Staying organised and motivated
4. Embedding habits and establishing identity
5. Looking after yourself in busy periods
6. Aiming high and reflecting on progress



Reports



Progress and reports

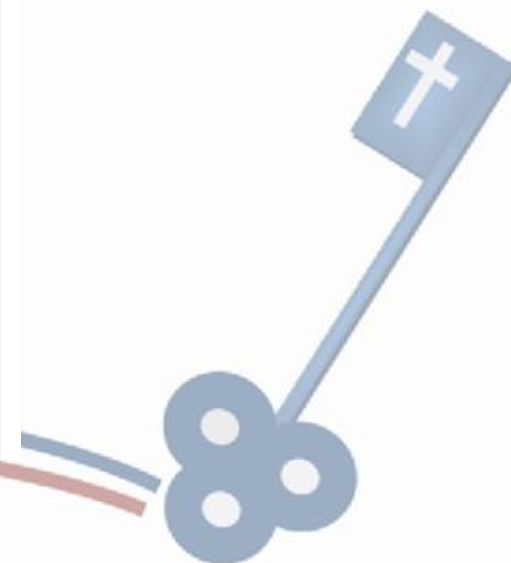
Subject	23 Oct 2020	18 Dec 2020
Biology	-	-
Chemistry	-	-
Citizenship	-	-
Computer Science	-	-
English Language	-	-
English Literature	-	-
History	-	-
Mathematics	-	-
Physics	-	-
Religious Education	-	-
Spanish	-	-
Attendance	97.06%	97.79%
	View report	View report

Please click on View Report as we track which parents have opened the reports.



Interpreting Grades

Subject	TAG	Test Week Grade	Teacher...	Average...	Forecast	Mark sheet summary
<div> <div></div> <div>Biology</div> </div> Mrs A COLEMAN,Mr E BREWER,Mr...	8	8	8	6	8	Biology Assessments 6 Overall Mock result -
<div> <div></div> <div>Chemistry</div> </div> Mrs A COLEMAN,Mr E BREWER,Mr...	9	6	7	8	7	Chemistry Assessments 8 Mock results -
<div> <div></div> <div>Citizenship</div> </div> Mr T COLLARD	-	-	-	Expected	Expected	Mr Butler's Lessons - Mrs Taylor's Lessons - Mrs Holland's and Mrs Hulland's Lessons Expected Mrs Sawa's and Mr Campbell's Lessons Expected
<div> <div></div> <div>Computer Science</div> </div> Mr P BATES,Mr S COPELAND	9	4	5	5	5	Core Assessments (Grades) 5 <div> <div></div> Progress Assessments - </div> <div> <div></div> Programming Assessments 5 </div> <div> <div></div> Assessment marks 6 </div>
<div> <div></div> <div>English Language</div> </div> Miss S CONWAY	8	6	6	7	7	Paper 1: Fiction and Imaginative Writing 7 <div> <div></div> Test Week English Language Paper 1 6 </div>
<div> <div></div> <div>English Literature</div> </div> Miss S CONWAY	8	6	5	6	7	Paper 2: 19th Century Novel and Poetry 6 Paper 1: Shakespeare and Post 1914 Literature 7 <div> <div></div> Test Week English Literature Paper 2 6 </div>
<div> <div></div> <div>History</div> </div> Mr T COLLARD	8	8	7	8	8	C&P Medieval assessment 8 C & P Early Modern 8 C & P 18th & 19th Century 8 Whitechapel -



Year 10 Careers Provision



1. Careers sessions in tutor time twice a half term
2. Careers week in July which consists of:
 - Business Day in Guildford
 - A Level Taster Day
 - Careers Insight Sessions
 - CV Workshop
 - Presentation Skills/Confidence Building Workshop

scalvert@st-peters.surrey.sch.uk



CALVERT Sarah
(Mrs):
Careers Lead

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Yesterday

Developing Faith

- Mass and mass prep
- Student led prayer every morning
- Reflection day
- Liturgies
- Feast Day
- Friday Mass
- Chapel
- Tom
- Year 10 retreat
- Diocesan Lourdes Pilgrimage

tsellars@st-peters.surrey.sch.uk



Key Dates



13 th September	Parent Partnership evening
29 th September	6 th form opening evening
6 th October	Welcome Mass
19 th October	Jekyll and Hyde workshop
3 rd November	Citizenship day
20 th December	Carol Concert
3 rd February	Citizenship day
10 th March	Progress reports
11 th March	D of E training day (Saturday)
16 th March	Parents evening 4-7pm
19 th -20 th May	D of E practice weekend
9 th -10 th May	D of E weekend
3 rd -7 th July	Year 10 Test week
14 th July	Citizenship day
17 th -21 st July	Careers and Business week

The School and Parent Partnership



If you want to get in touch with us any time:

shegg@st-peters.surrey.sch.uk

ADodsworth@st-peters.surrey.sch.uk

jevans@st-peters.surrey.sch.uk

Thank you!