



# **Provision Map**

WAVE 1	Core Provision Level 1 Funding
<ul> <li>Curriculum</li> <li>Students in Key Stage 3 follow a curriculum of English, Maths, Science, RE, Humanities, ICT, PE, Drama, art, music and a Modern Foreign Language</li> <li>Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RE in addition to option subjects chosen. They also continue with Curriculum PE.</li> <li>Key Stage 4 students choose their options from a large list of differing qualifications including GCSE and BTEC</li> </ul>	<ul> <li>Pastoral</li> <li>Students are assigned to a Tutor Group and have a Tutor who provides the first home school link</li> <li>The Tutor meets with the students each day in tutor time for a collective prayer, where they are also available for all student concerns</li> </ul>
	<ul> <li>The Tutor also carries out reviews of their progress</li> <li>Each year group has a Head of Year who conducts assemblies and leads the year group through the team of tutors, in all school events and monitoring of academic progress</li> <li>Students take part in school Masses and liturgies throughout the year in addition to days off timetable for retreats</li> </ul>
Students have access to a Tutor, Head of Year, Subject Teachers and Heads of Departments	<ul> <li>Subjects are largely based in subject areas</li> <li>There are lifts in all teaching blocks</li> <li>All Students have access to appropriate seating and tables in all classrooms</li> <li>All stairs accessible for student use have high contrast edging and handrails</li> </ul>

## WAVE 2

## **Enhanced Provision Level 2 Funding**

### Curriculum

- Students at Key Stage 4 all study the core subjects
- Students at Key Stage 4 all choose GCSE/ BTEC subjects form the options outlined in the options booklet which is updated and issued to students annually
- · Highly able students are encouraged to do Triple Science.
- Revision Classes run after school in the build-up to exams in all subject areas for students requiring support for target grades
- Drop-ins operate every night in all subject areas for catch-up opportunities
- During Easter holidays revision days run for Year 11 students across a variety of subjects
- Key Stage 4 Subjects including English, Science, Media, BTEC and Drama offer up to 6-week enhanced learning for students needing additional support in Key Stage 4
- Math's Club operates afterschool for Years 7-9 to complete homework with support
- English and Maths interventions support students improving levels including Literacy, Numeracy and Spelling groups
- The Drama Department produce a show
- Instrumental and vocal Music sessions take place in lunchtime and afterschool to improve confidence and performance for all Year groups

### **Pastoral**

- We operate a reporting card system where students may report to a tutor daily to support their learning
- Students may be mentored in small groups according to need
- Peer Support Mentors from Key Stage 4 work with students in Key Stage 3
- Careers advice is offered throughout Key Stage 3, 4 and 5

WAVE 3	Individual Personalised Provision Level 3 Funding
Curriculum	SEND and Pastoral Provision
<ul> <li>The SEND Department offers the following provisions:</li> <li>Paired reading</li> <li>EAL small group and individual</li> <li>Literacy small group work</li> <li>Speech and Language support sessions</li> <li>Handwriting skills</li> <li>Keyboard skills</li> <li>Numeracy intervention</li> <li>Reading intervention</li> <li>SEN Testing to monitor progress</li> <li>Homework Club run by LSAs for all students with SEND each ight.</li> </ul>	<ul> <li>The SEND Department offers the following provisions;</li> <li>Counselling 1:1</li> <li>ELSA 1:1 and group sessions</li> <li>Mentoring</li> <li>Quiet space in SEND</li> <li>Matrix 1:1 sessions</li> <li>BEAT – Beat Exam Anxiety</li> <li>Lifestyle Medicine Coaching 1:1 sessions</li> <li>Students can also be referred to CAMHS, ASD Outreach, Educational Psychology, Language and Learning Specialist Teachers, Behaviour Support Teachers, Pathways advisors, Sensory/Physical Advisory teachers and REMA should the need arise.</li> </ul>
Staffing	Environmental/Facilities
<ul> <li>Many interventions are delivered by the SENCO or Teaching Assistants who are trained in specialisms</li> <li>School Counsellors</li> <li>Specialist Teacher Consultants</li> <li>ELSA</li> </ul>	<ul> <li>The SEND Department is housed in its own area of the school comprising classrooms for small group and individual interventions</li> <li>The quiet space in SEND is for use by vulnerable children at break and lunchtimes</li> <li>Homework Club is offered in an ICT suite five nights per week giving targeted support to students with SEND</li> </ul>